

ISTEP+ Assessments in Grades 3-8 and 10

The purpose of the *Indiana Statewide Testing for Educational Progress-Plus (ISTEP+)* program is to measure student achievement in the subject areas of English/language arts, mathematics, science, and social studies. In particular, ISTEP+ reports student achievement levels according to the *Indiana Academic Standards* that were adopted by the Indiana State Board of Education. The ISTEP+ assessment is criterion referenced and is designed to measure students' mastery of the standards. Student performance on ISTEP+ is part of school accountability.

Beginning in 2016-17, the ISTEP+ Grade 10 English/Language Arts and Mathematics tests replaced the End of Course Assessments in Algebra 1 and English 10 as the graduation requirement for the class of 2019 and 2020. Every Indiana student in the graduating class of 2019 and beyond must demonstrate mastery of the *Indiana Academic Standards* measured by the ISTEP+ Grade 10 English/Language Arts and Mathematics assessments. The ISTEP+ Grade 10 Math assessment is based on standards adopted in 2014; the Grade 10 English assessment is based on standards adopted in 2014.

ISTEP+ consists of two major components:

- ISTEP+ Part 1
 - Administered in February/March
 - Online and paper/pencil administrations include applied skills (open-ended) items
- ISTEP+ Part 2
 - Administered in April/May
 - Online administration includes multiple-choice and technology-enhanced items
 - Paper/pencil administration includes multiple-choice, and in grades 4-8 and 10, gridded response items

Assessment	Assessment Window Begins	Assessment Window Ends
Part 1 & 2 Retest (Gr. 10)	12/4/17	12/15/17
Part 1 Applied Skills	2/26/18	3/9/18
Part 2 Multiple-Choice	4/16/18	5/4/18

End of Course Assessments (ECA)

The purpose of the *Algebra 1 and English 10 End of Course Assessments (ECAs)* is to serve as the graduation examination requirement for the class of 2018. Every Indiana student in the 2018 graduating class must demonstrate mastery of the *Indiana Academic Standards* assessed by these ECAs. (The Algebra 1 ECA is based on standards adopted in 2000; the English 10 ECA is based on standards adopted in 2006). The Algebra 1 and English 10 End of Course Assessments (ECAs) are criterion-referenced assessments developed specifically as graduation examinations for students enrolled in grade 12 in the 2017-18 school year. English/Language Arts and ISTEP+ Grade 10 Math assessments are the graduation examinations for students enrolled in grades 10 and 11 in the 2017-18 school year.

Assessment	Assessment Window Begins	Assessment Window Ends
ECA Winter Retest	12/4/17	12/15/17
Spring Retest	4/23/18	5/25/18

IREAD-3 (Indiana Reading Evaluation and Determination)

The purpose of the *Indiana Reading Evaluation and Determination (IREAD-3)* assessment is to measure foundational reading standards through grade three. Based on the *Indiana Academic Standards*, IREAD-3 is a summative assessment that was developed in accordance with House Enrolled Act 1367 (also known as Public Law 109 from 2010), which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2012 to ensure that all students can read proficiently before moving on to grade four."

Assessment	Assessment Window Begins	Assessment Window Ends
Spring	3/5/18*	3/9/18*
Summer	TBD	TBD

*NLCS IREAD-3 spring window. The state window falls during spring break.

ISTAR in Grades 3-8 and 10

Federal Law (IDEA 2008), Every Student Succeeds Act (ESSA) and state law require that all students participate in Indiana's assessment system. For most students with special needs, this law requires participation in ISTEP+ assessments, with or without accommodations. For students with significant cognitive disabilities, however, the Case Conference Committee, utilizing the criteria for determining eligibility to participate, may determine that ISTAR (*Indiana Standards Tool for Alternate Reporting*) is the most appropriate assessment. The criteria can be found at: <http://www.doe.in.gov/assessment/alternate-assessments>.

ISTAR is based on the same foundation of rigorous, real-world content included in ISTEP+, while taking into account the unique characteristics of students with significant cognitive disabilities. The Content Connectors are the alternate achievement standards aligned to the *Indiana Academic Standards*. They include the necessary knowledge and skills that students with significant cognitive disabilities need in order to reach the learning targets or critical big ideas within the *Indiana Academic Standards*.

Assessment	Assessment Window Begins	Assessment Window Ends
ISTAR Part 1	1/15/18	2/16/18
ISTAR Part 2	4/16/18	5/18/18

WIDA English Language Proficiency Assessment

In accordance with federal regulations, all states are required to:

- Identify the languages other than English present in their student population;
- assess the language proficiency of students in order to place them in the appropriate language development program;
- administer an annual assessment of English proficiency, which includes measuring a student's oral language, reading and writing skills in English.

The purpose of the English Language Proficiency Assessments is to determine a student's level of English proficiency. Assessing Comprehension and Communication of English State-to-State for English Language Learners (ACCESS for ELLs) is the English Language Proficiency Assessment administered in Indiana. The W-APT placement test (kindergarten) and the WIDA Screener (grades 1 -12) function as a screener that is used for both initial and English Language (EL) program placement for students who are identified as Limited English Proficient (LEP). The annual

assessment, ACCESS for ELLs and Alternate ACCESS for ELLs, is administered in a January/February test window to determine a student's current level of English proficiency. The annual assessment is also used for accountability purposes.

Assessment	Assessment Window Begins	Assessment Window Ends
WIDA ACCESS Annual Assessment	1/8/18	2/23/18

Engrade (formerly Acuity) and mCLASS

The purpose of Engrade and mCLASS formative assessments is to obtain actionable data to guide classroom instruction at the individual student level to foster increased academic success via data-driven instructional practices and enrichment of learning for all students.

Assessment	Assessment Window Begins	Assessment Window Ends
Engrade Readiness A ELA/Math	9/11/17	9/29/17
Engrade Readiness B ELA/Math	11/27/17	12/15/17
Engrade Readiness C ELA/Math	2/5/18	2/23/18

The purpose of the mCLASS assessments is to provide diagnostic measures for K-2 students in literacy and numeracy. mCLASS:Reading 3D and mCLASS:Math tools help to identify students' foundational skills and provide teachers with instructional suggestions based on student performance on benchmark assessments and regular progress monitoring.

Assessment	Reading 3D	Math
BOY	8/30/17-9/27/17	9/13/17-10/11/17
MOY	1/3/18-1/31/18	1/24/18-2/21/18
EOY	4/11/18-5/9/18	4/18/18-5/16/18

BOY = Beginning of year assessment windows; MOY = Middle of year assessment windows; and EOY = End of year assessment windows.

ACCUPLACER College and Career Ready Assessment

During the 2013 legislative session, the Indiana General Assembly passed HEA 1005, and the Governor signed PL 268-2013 into law. A component of this law (IC 20-32-9) requires public and state-accredited nonpublic school students who meet specific criteria to take a college- and career-readiness exam and potentially receive remediation.

The legislation focuses on early identification of students' remediation needs. It requires the administration of a college- and career-readiness examination by high

schools to students who might need remediation. It also contains provisions limiting eligibility for state student financial aid in college for a small number of students.

During the 2015 legislative session, the Indiana General Assembly passed HEA 1637, which added grade 12 to the college- and career-readiness assessment administration.

The assessment selected to meet the requirements of a college- and career-readiness assessment for this school year is the ACCUPLACER Customized Version (also used as a customized version for Ivy Tech).

Assessment	Assessment Window Begins	Assessment Window Ends
Part 1	10/2/17	11/22/17
Part 2	2/12/18	3/30/18

NAEP (National Assessment of Educational Progress)

The purpose of the *National Assessment of Educational Progress* (NAEP), also known as “The Nation’s Report Card”, is to determine performance for a selected sample of students within Indiana. NAEP is administered annually to students in grades 4, 8 and 12 and can be used to compare student performance across the United States over time. For the 2017-18 school year, the mathematics, reading, technology/engineering literacy, civics, U.S. history, and geography assessment will be given to randomly selected schools. There will also be a writing comparability study given to other randomly selected schools in April 2018. Less than one hundred schools will be selected at random to participate in NAEP 2018.

Assessment	Assessment Window Begins	Assessment Window Ends
NAEP*	1/29/18	3/9/18

*NLCS was not chosen to participate in 2017-18